



PHILIP CROCKER II

Education Enterprise Optimization and Facility Planning

EDUCATION

M.Ed. Research, University of London, 2014
M.A. Teaching, Seattle Pacific University, 1994
B.A. English, University of Washington, 1989

RANGE OF EXPERIENCE

Mr. Crocker offers a broad range of strategic visioning, detailed execution and creative problem-solving skills demonstrated in both public education and business leadership. This blending of best-practices from the private sector with a passion and understanding of K-12 education processes and systems allows for the delivery of creative, replicable, research-based solutions to systemic challenges in public education. Mr. Crocker has taught at the K-12 and community college levels and was instrumental in one of his schools being awarded a National Blue Ribbon School of Excellence by the U.S. Department of Education. He has designed, implemented and managed successful improvement projects across the spectrum of education focusing on the use of data and metrics to identify strategic improvements and then implement research-proven, long-term solutions. Mr. Crocker has designed and implemented solutions for multi-state, federally-funded projects, multiple state Departments of Education, and school districts throughout the country ranging in size from 1,000 to 100,000 students. Mr. Crocker provides review and recommendation services related to all areas of education operations including facility planning, technology purchase and utilization, risk management, safety and security, custodial operations, and change management.

PROFESSIONAL AND BUSINESS HISTORY

Teater-Crocker, Inc. / The Crocker Group (2016 merger), Principal Consultant, 1999 to present
Brown & Brown of Washington, Education Risk Management Acct Executive, 2007 to present
Red Cedar Solutions Group, Vice President for Products & Services, 2010-2013
MGT of America, Managing Partner & National Director for K-12, 2003-2007
Snoqualmie Valley School District, Teacher & Library Media Specialist, 1994-1999

REPRESENTATIVE PROJECTS

Facility Planning

- Spokane Public Schools, WA Grade Configuration, School Boundaries, Facility Planning
- Centralia School District, Centralia WA - Facility Planning and Assessment
- Chimacum School District, Chimacum WA - Facility Planning and Assessment
- Kalama School District, Kalama, WA - Facility Planning and Assessment
- Lake Pend Oreille School District, Ponderay, ID - Facility Planning and Assessment
- Orting School District, Orting WA - Facility Planning and Assessment

Educational Specifications

- Brewster School District, Brewster, WA - Educational Specifications (2 schools)
- Chehalis School District, Chehalis WA - Educational Specifications (2 schools)
- Ocosta School District, Westport, WA, - Educational Specifications (New Elementary)
- White River School District, Buckley, WA - Educational Specifications (2 schools)

Functional Adequacy Assessments

- Atlanta Public Schools, Atlanta, GA - School Facilities Assessment
- DeKalb County Public Schools, Stone Mountain, GA - School Facilities Assessment
- Norfolk Public Schools, Norfolk, VA - School Facilities Assessment

Management and/or Efficiency Reviews

- Aberdeen School District, Aberdeen, WA - Technology Services Management Review
- Chehalis School District, Chehalis WA - Technology Services Management Review, Strategic Planning, Staffing Review, Curriculum Management Review, Project Management
- Dunlap Community Unit School District, Dunlap, IL - Efficiency Review
- Federal Way Public Schools, Federal Way, WA - Safety and Security Review
- Renton School District, Renton, WA - Safety and Security Review
- Spokane Public Schools, Spokane, WA - Warehouse Services Management Review
- York County School Division, Yorktown, VA - Efficiency Review

Risk Management

- Highline Public Schools, Burien, WA – District-wide risk management services
- Renton School District, Renton, WA – District-wide risk management services

Other Projects

- California Public Utilities Commission, Sacramento, CA - Process and Systems Performance Improvement, Change Management
- Michigan Center for Educational Performance and Information, Lansing, MI - Statewide School Report Card and Education Data Collection
- Michigan Department of Education, Lansing, MI - Statewide School Improvement
- Office of Superintendent of Public Instruction, Olympia, WA - State-wide School Improvement, High-Stakes Assessment Collection and Reporting, Data Systems Improvement
- Oregon Department of Education, Salem, OR - Online High-Stakes Assessment Migration
- Pennsylvania Department of Education, Harrisburg, PA - Statewide Education Data Reporting and School Improvement
- Santa Clara County Office of Education, Santa Clara, CA - School Improvement and Data Reporting
- United States Open e-Learning Consortium (U.S. Dept. of Ed.), Washington, DC - Thirteen State High Stakes Assessment and Standards Alignment